

# IFY Student Handbook 2026 - 2027 DCU / NCUK Qualification





This guide details the entry requirements for students applying to the NCUK International Foundation Year (IFY). Please note the additional requirements for progression to the University of Manchester, outlined <u>here</u>.

## Age Requirements:

Applicants must normally be 17 years old by the 31st December in the year that they start the IFY. Applicants who are 16 may be accepted in exceptional cases but such students will have limited progression options.

# **Entry to Medicine:**

NCUK offers a number of progression routes to medical courses. Students who wish to apply for these courses must have a science background in their qualification prior to IFY and have performed well in excess of the minimum entry requirements outlined below.

# Art & Design:

Students wishing to study Art & Design on the International Foundation Year should have previous experience of studying Art & Design at High School.

## **English Language Requirements:**

The English language entry requirements are outlined in detail in a table at the end of this document. Students must be able to show English language ability at IELTS 5.0 level or equivalent prior to entry. Students should present a form of English language certification as well as the academic qualifications outlined below.

NCUK can arrange for students to take a Password test either at the Delivery Centre or at home, please contact <a href="mailto:registry@ncuk.ac.uk">registry@ncuk.ac.uk</a> for more details.



| Country     | Qualification  | International Foundation Year Entry Requirement  |
|-------------|--|--|
| NA          | GCSE/IGCSE/Cambridge<br>International O Levels                 | O Level / IGCSE Pre-2017 - Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English). Post -2017 - Successful completion of 5 modules with grades of 4 or above (to normally include Maths and English).   |
| NA          | AS Level   | 2 E Grades from a UK A-Level board.  |
| NA          | A Level  | One E Grade from a UK A-Level board.   |
| NA          | International Baccalaureate<br>Middle Years Programme<br>(MYP) | Successful completion with a total of 34 points or more with a grade of 5 or more in both Maths and English. Students must have completed eAssessment. Students entering the IFY via this route may have limited progression outcomes.   |
| NA          | International Baccalaureate                                    | Successful completion with a minimum of 22 points.   |
| NA          | US High School Diploma   | Successful completion including good passes in Maths for Engineering related progression. This includes students who are studying in a US school system overseas. Such students would not normally be required to provide evidence of English language level. Note that if the student has completed SATS I plus either SATS II or APs they may be eligible to enter the International Year One. |
| NA          | General Education<br>Development Tests (GED)                   | Successful completion of each of the four tests with a mark of 145 or more in each test.   |
| Afghanistan | Grade 12 Graduation<br>Certificate                             | Successful completion with an average grade of 50% across all subjects (with a grade of 50% or more in Maths, and English if studied)  |
| Albania     | Matura   | Successful completion with an overall average of 6/10 (with a grade of 6 or more in Maths, and English if studied)   |
| Algeria     | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Angola      | Habilitacao Literarias   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Argentina   | Titulo de Bachiller<br>(Bachillerato)                          | Successful completion with an overall average of 6/10 (with a grade of 6 or more in Maths, and English if studied)   |



| Country    | Qualification  | International Foundation Year Entry Requirement  |
|------------|--|--|
| Armenia    | Certificate of Complete<br>Secondary Education                                 | Successful completion with an overall average of 8/20 (with a grade of 8 or more in Maths, and English if studied)                 |
| Australia  | Year 11  | Successful completion with an average grade of 70% (with a grade of 70% or more in Maths and English)                              |
| Azerbaijan | Certificate of Complete<br>Secondary Education                                 | Successful completion with grades of 3 or better in all subjects.  |
| Bahrain    | General Secondary Education<br>Certificate (Shahadat Al-<br>Thanawaya Al-Aama) | Successful completion with an average of 60% or more (with a grade of 60% or more in Maths, and English if studied)                |
| Bangladesh | Higher Secondary Certificate (HSC)   | Successful completion with an overall average of 50% or a GPA of 3.0 or more on a 5.0 scale (with a grade of 70% or more in Maths) |
| Barbados   | Caribbean Advanced<br>Proficiency Examination                                  | Successful completion with passes in at least two single unit subjects.  |
| Barbados   | Carubbean Examinations<br>Council Secondary Education<br>Certificate           | Successful completion with grades greater than 3 in all relevant subjects.   |
| Belarus    | Certificate of General<br>Secondary Education                                  | Successful completion with grades of 3/10 or better in all subjects.   |
| Benin      | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)       |
| Bermuda    | Bermuda School Diploma   | Successful completion with a GPA of 2.00 or higher.  |
| Bhutan     | Bhutan Certificate of<br>Secondary Education                                   | Successful completion of with grades of 5 or better in all subjects  |
| Bolivia    | Diploma de Bachiller<br>Cientifico-Humanistico                                 | Successful completion with an average of 50% or more (with a grade of 50% or more in Maths, and English if studied)                |
| Botswana   | Botswana General Certificate of Secondary Education Examination (BGCSE)        | Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English)                                    |
| Brazil     | Certificado de Ensino Medio  | Successful completion with an average grade of 5/10 or more (with a grade of 5 or more in Maths, and English if studied)           |
| Brunei     | O Levels   | Successful completion of 5 subjects with grades of C6 or better (to normally include Maths and English)                            |
| Burundi    | Diplome des Humanites<br>Completes   | Successful completion with a grade of 50% or more in all subjects.   |



| Country  | Qualification  | International Foundation Year Entry Requirement   |
|----------|--|---|
| Cambodia | Diploma of Upper Secondary<br>Education                    | Successful completion with an average of 45% or more (grade D) (with a grade of 45% or more in Maths, and English if studied) |
| Cameroon | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)  |
| Canada   | Newfoundland and Labrador -<br>General High School Diploma | Successful completion of Year 11 with pass grades (50% or above) in all subjects.   |
| Canada   | Prince Edward Island - General<br>High School Diploma      | Successful completion of Year 11 with pass grades (50% or above) in all subjects.   |
| Canada   | Saskatchewan - Secondary<br>School Diploma                 | Successful completion of Year 11 with pass grades (50% or above) in all subjects.   |
| Canada   | Ontario - Ontario Secondary<br>School Diploma              | Successful completion of Year 11 with pass grades (50% or above) in all subjects.   |
| Canada   | Quebec - Dipl me d' tudes<br>Secondaires                   | Successful completion of Year 11 with pass grades (60% or above) in all subjects.   |
| Canada   | Alberta - General High School<br>Diploma                   | Successful completion of Year 11 with pass grades (C or above) in all subjects.   |
| Canada   | British Columbia - Senior<br>Secondary Graduation Diploma  | Successful completion of Year 11 with pass grades (C or above) in all subjects.   |
| Canada   | Manitoba- High School<br>Graduation Diploma                | Successful completion of Year 11 with pass grades (grade 1 / 50% or above) in all subjects.                                   |
| Canada   | Northwestern Territories -<br>General High School Diploma  | Successful completion of Year 11 with pass grades (grade C / 50% or above) in all subjects.                                   |
| Canada   | Yukon - Senior Secondary<br>Graduation Diploma             | Successful completion of Year 11 with pass grades (grade C / 50% or above) in all subjects.                                   |
| Canada   | New Brunswick - High School<br>Graduation Diploma          | Successful completion of year 11 with pass grades (grade C / 60% or above) in all subjects.                                   |
| Canada   | Nova Scotia - High School<br>Completion Certificate        | Successful completion of Year 11 with pass grades (grade D / 50% or above) in all subjects.                                   |
| Canada   | Nunavut - High School<br>Graduation Diploma                | Successful completion of Year 11 with pass grades (grade D / 50% or above) in all subjects.                                   |
| Chile    | Licencia de Educacion /<br>Ensenanza Media                 | Successful completion with an average of 4/7 (with a grade of 4 or more in Maths, and English if studied)                     |
| China    | Year 11  | Students who have completed 11 years of school education including completion of Year 11 and have achieved an average         |



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|  |  | of 70% or above may enter the IFY. Passes in Chinese<br>Language and Chinese Politics are not essential.   |
| China                                  | Year 12/Gao Kao  | The 12 years of school education should include senior middle school year three with passes at acceptable grades (70% and above) in all relevant subjects of the Gao Kao. Passes in Chinese Language and Chinese Politics are not essential. |
| Colombia                               | Bachiller Academico  | Successful completion with a Pass grade in all subjects.   |
| Cote d'Ivoire                          | Baccalaureat   | Successful completion with an average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied).  |
| Croatia                                | Matura   | Successful completion with an average grade of 2.5/50% across all subjects (with a grade of 2.5/50% in Maths, and English if studied)  |
| Cyprus                                 | Upper Secondary School<br>Leaving Certificate                    | Successful completion with an average grade of 10/20 (including a grade of 10 or more in Maths, and English if studied).   |
| Democratic<br>Republic of the<br>Congo | Diplome D'Etat   | Successful completion with an average of 50% across all subjects (with a grade of 50% or more in Maths, and English if studied)  |
| Ecuador                                | Titulo de Bachiller en Ciencias<br>(Bachillerato)                | Successful completion with a an average grade of 7/10 (with grades of 7 or more in Maths, and English if studied).   |
| Egypt                                  | Certificate of General<br>Secondary Education                    | Successful completion with an overall average of 50% or more.  |
| Equatorial<br>Guinea                   | Titulo de Bachillerato Superior                                  | Successful completion with an average grade of 5 across all subjects (with a grade of 5 or more in Maths, and English if studied)  |
| Equatorial<br>Guinea                   | Titulo de Graduado de<br>Educacion Secundaria General            | Successful completion with an average grade of 5 across all subjects (with a grade of 5 or more in Maths, and English if studied)  |
| Eritrea                                | Secondary Education<br>Certificate                               | Successful completion of 5 subjects with grades of CCCCC (to normally include Maths and English).  |
| Ethiopia                               | Ethiopian Secondary School<br>Leaving Certificate<br>Examination | Successful completion with an average of 60% or more (with 60% or more in Maths, and English if studied).  |
| Ethiopia                               | Ethiopian University Entrance<br>Examination Certificate         | Successful completion with an average of 60% or more (with 60% or more in Maths, and English if studied).  |



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|----------------|--|---|
| Finland        | General Upper Secondary<br>School Leaving Certificate                          | Successful completion with an average grade of 5 across all subjects (with a grade of 5 or more in Maths, and English if studied)   |
| France         | Diplome du Baccalaureat<br>General   | Successful completion with an average of 10/20 (with grades of 10 or more in Maths, and English if studied).  |
| Gabon          | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with grades of 10 or more in Maths, and English if studied).  |
| Gambia         | West African Senior School<br>Certificate                                      | Successful completion with grades of C6 or better in at least five subjects (to normally include Maths and English)   |
| Georgia        | Secondary School Leaving<br>Certificate (Sashualo<br>Ganatlebis Atestasi)      | Successful completion with a grade of 6/10 or more in all subjects.   |
| Germany        | Realschulabschluss (GCSE equivalent)   | The Realschulabschluss is awarded in grade 10 across most states. This is seen as acceptable at grades 1 – 4 in lieu of GCSE on a subject for subject basis (except English language).  |
| Germany        | Zeugnis der Allgemeinen<br>Hochschulreife / Abitur<br>(GCE/A Level equivalent) | Successful completion with grades of 4 / ausreichend, except for English. English is comparable provided it has been taken as a Hauptfach/Leistungskurs/Kur smit erhöhtem Anforderungsniveau, and a mark of 10 / gut has been obtained. |
| Ghana          | West African Senior School<br>Certificate Examination                          | Successful completion with grades of C6 or better in at least five subjects (to normally include Maths and English)   |
| Guinea         | Baccalaureat Unique  | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)  |
| Guinea- Bissau | Certificado do Ensino<br>Secundario  | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)  |
| Guyana         | Caribbean Advanced<br>Proficiency Examination                                  | Successful completion with passes in at least two single unit subjects.   |
| Guyana         | Caribbean Examinations<br>Council Secondary Education<br>Certificate           | Successful completion with grades of 3 or more in all subjects.   |
| Honduras       | Titulo de Bachiller Tecnico<br>Professional                                    | Successful completion with an overall average of 60% or more (with a grade of 60% or more in Maths, and English if studied)   |
| Honduras       | Titulo de Bachiller Cientifico<br>Humanista                                    | Successful completion with an overall average of 60% or more (with a grade of 60% or more in Maths, and English if studied)   |



| Country   | Qualification  | International Foundation Year Entry Requirement   |
|-----------|--|---|
| Hong Kong | Form 5 / Year 11   | Successful completion of Form 5 / Year 11 with an average of 60%. Students entering via this route may have limited progression options.  |
| Hong Kong | Hong Kong Diploma of<br>Secondary Education (HKDSE)        | Minimum grades of 3,2,2 in relevant subjects (Liberal Studies may be included in these grades).   |
| Hungary   | Secondary Education<br>Graduation Certificate              | Successful completion with a grade of 2/5 in all subjects.  |
| Iceland   | Upper Secondary School<br>Leaving Examination              | Successful completion with an overall average of 5/10 or more (with a grade of 5 or more in Maths, and English if studied)  |
| India     | Year 11  | Successful completion of Year 11 with an average of 65% (students wishing to study IFY Science or Engineering must have a minimum of 65% in Maths). Note students entering via this route may have limited progression options. |
| India     | Higher Secondary Certificate /<br>Standard 12              | Successful completion with average of 40% (including at least 40% in Maths). Note students entering with an average of between 40- 50% may have limited progression options.  |
| Indonesia | Sekolah Menengah Atas 2 -<br>SMA 2                         | Successful completion with an average grade of 7.0 or more (with a grade of at least 7.0 in Maths and English)  |
| Indonesia | Sekolah Menengah Atas 3 -<br>SMA 3                         | Successful completion with an average grade of 6.0 or more (with a grade of at least 7.0 in Maths and English)  |
| Iran      | High School Diploma  | Successful completion with an overall average of 10/20 or more (with a grade of at least 10/20 in Maths, and English if studied)  |
| Iraq      | Certificate of Preparatory<br>Education / Secondary School | Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied)  |
| Israel    | High School Completion<br>Diploma                          | Successful completion with pass grades in all subjects. Note: if students have continued onto the Bagrut/Matriculation Certificate and passed this they may be eligible for IYOne entry   |
| Italy     | Diploma di Esame di Stato                                  | Successful completion with an average of 60% (with a grade of at least 60% in Maths, and English if studied)  |
| Japan     | Kotogakko Year 2   | Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied). Please note that students coming in through this route may have limited progression options.                        |
| Japan     | Kotogakko Year 3   | Successful completion with an average of 2/5 (with a grade of at least 2 in Maths, and English if studied). Please note that  |



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|-----------------|---|---|
|                 |   | students coming in through this route may have limited progression options.   |
| Jordan          | Certificate of General<br>Secondary Education (Tawjihi)       | Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied)                        |
| Kazakhstan      | Certificate of Completed<br>Secondary Education/Attesat       | Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied).                                       |
| Kenya           | Kenya Certificate of Secondary<br>Education (KCSE)            | Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English).  |
| Kiribati        | Kiribati Senior Secondary<br>Certificate                      | Successful completion with an average grade of 5 or better on a 1-9 grading scale (with a grade of 5 or better in Maths, and English if studied). |
| Kuwait          | Shahadat Al-Thanawaya Al-<br>Aama                             | Successful completion with an average grade of 60% or more (with a grade of at least 60% in Maths, and English if studied)                        |
| Kyrgyz Republic | Certificate of Completed<br>Secondary Education               | Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied).                                       |
| Kyrgyz Republic | Certificate of Technical & Professional Education             | Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied).                                       |
| Laos            | Upper Secondary School<br>Diploma                             | Successful completion with an average of 5/10 (with a grade of at least 5 in Maths, and English if studied).                                      |
| Lebanon         | Baccalaureat Technique  | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)                      |
| Lebanon         | General Secondary Certificate                                 | Successful completion with an overall Pass grade (with a pass grade in Maths, and English if studied).  |
| Lesotho         | Lesotho General Certificate of<br>Secondary Education (LGCSE) | Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English).  |
| Liberia         | Senior School Certificate                                     | Successful completion with an average grade of 6 or better on a 1-9 grading scale (with a grade of 6 or better in Maths, and English if studied)  |
| Libya           | Secondary School Certificate                                  | Successful completion with an average grade of 60% or more (with a grade of at least 60% in Maths, and English if studied)                        |
| Lithuania       | Secondary School Leaving<br>Certificate (Brandos Atestatas)   | Successful completion with an average of 6/10 (with a grade of at least 6 in Maths, and English if studied).                                      |
| Malawi          | School Certificate of Education                               | Successful completion with grades of 6 or better in at least five subjects (to normally include Maths and English).                               |



| Country     | Qualification  | International Foundation Year Entry Requirement  |
|-------------|--|--|
| Malaysia    | Malaysia Certificate of<br>Education (Sijil Pelajaran<br>Malaysia - SPM) | Successful completion of five modules with grades of CCCCC (to normally include Maths and English). Students entering via this route may have limited progression options. |
| Malaysia    | Unified Exam Certificate (UEC)   | Successful completion with five subjects at grade C8 or better (to normally include Maths and English).  |
| Maldives    | O Levels / Secondary School<br>Certificate                               | Successful completion of five subjects with grades of 6 or better (to normally include Maths and English).   |
| Mali        | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Mauritania  | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Mauritius   | General Certificate of Education Ordinary Level                          | Successful completion of five modules with grades of CCCCC (to normally include Maths and English).  |
| Mexico      | Bachillerato General   | Successful completion with grades of 6 (60%) or better in all subjects.  |
| Moldova     | Diploma de Bacalaureat<br>(Baccalaureate Diploma)                        | Successful completion with an average mark of 5/10 or more (with a grade of 5 or more in Maths, and English if studied)  |
| Mongolia    | Certificate of Complete<br>Secondary Education                           | Successful completion with an average mark of 60% or more (with a grade of 60% or more in Maths, and English if studied)   |
| Morocco     | Diplome du Baccalaureat  | Successful completion an average grade of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)  |
| Mozambique  | Certificado de Habilita es<br>Literarias                                 | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Myanmar     | Basic Education Standard<br>Examination / Matriculation                  | Successful completion with Pass grades (over 50%) in all subjects.   |
| Namibia     | Namibia Senior Secondary<br>Certificate (Ordinary Level)                 | Successful completion of five modules with grades of CCCCC (to normally include Maths and English).  |
| Nepal       | Higher Secondary Education<br>Certificate                                | Successful completion with an overall GPA of 2.0 or more.  |
| Netherlands | Hoger Algemeen Voortgezet<br>Onderwijs (HAVO)                            | Successful completion with an average grade of 6/10 or more (with a grade of 6 or more in Maths, and English if studied)   |
| New Zealand | National Certificate of<br>Educational Achievement<br>(NCEA) Level 2     | An overall pass with pass grades in Maths and English.   |



| Country      | Qualification  | International Foundation Year Entry Requirement   |
|--------------|--|---|
| Nigeria      | West African Senior School<br>Certificate  | Successful completion of five modules with grades of C6 or better (to normally include Maths and English)   |
| Nigeria      | National Examinations Council (NECO)   | Successful completion of five modules with grades of C6 or better (to normally include Maths and English)   |
| Oman         | General Secondary Education<br>Certificate (Shahadat Al-<br>Thanawaya Al-Aama)     | Successful completion with an average grade of 60% or more (with a grade of 60% or more in Maths, and English if studied)                         |
| Pakistan     | Intermediate / Higher<br>Secondary Certificate                                     | Successful completion with an average grade of 50% or more (with a grade of 50% or more in Maths, and English if studied)                         |
| Palestine    | General Secondary Education<br>Certificate (Shahadat Al-<br>Thanawaya Al-Aama)     | Successful completion with an overall average of 60% or more (with a grade of 60% or more in Maths, and English if studied)                       |
| Panama       | Bachillerato   | Successful completion with an average grade of 3 or more (with a grade of 3 or more in Maths, and English if studied)                             |
| Paraguay     | Titulo de Bachillerato   | Successful completion with an average grade of 2/5 or more (with a grade of 2 or more in Maths, and English if studied)                           |
| Peru         | Certificado de Educacion<br>Secundaria Comun Completa                              | Successful completion with grades of 11 or more in all subjects.  |
| Philippines  | High School Diploma  | Successful completion of the Academic Track Diploma with an average of 85% or more (with a grade of 85% or more in Maths, and English if studied) |
| Qatar        | General Secondary Education<br>Certificate (Shahadat Al-<br>Thanawaya Al-Aama)     | Successful completion with an overall average of 60% (with a grade of 60% or more in Maths, and English if studied)                               |
| Romania      | High School Graduation<br>Certificate  | Successful completion with an average grade of 5 or more (with a grade of 5 or more in Maths, and English if studied)                             |
| Russia       | Certificate of Secondary<br>(Complete) General Education<br>(also called Attestat) | Successful completion of with grades of 3 or better in all subjects.  |
| Rwanda       | Advanced General Certificate of Secondary Education                                | Successful completion three subjects at grade C or better.  |
| Saudi Arabia | General Secondary Education<br>Certificate (Tawjihiyya)                            | Successful completion with a grade of 60% or more in all subjects.  |
| Senegal      | Baccalaureat   | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)                      |



| Country      | Qualification  | International Foundation Year Entry Requirement  |
|--------------|--|--|
| Sierra Leone | West African Senior School<br>Certificate                                      | Successful completion of five modules with grades of C6 or better (to normally include Maths and English)  |
| Singapore    | Singapore / Cambridge GCE O level  | Successful completion of five modules with grades of CCCCC (to normally include Maths and English)   |
| Somalia      | Secondary School Leaving<br>Certificate  | Successful completion with grades of 60% or more in all subjects.  |
| South Africa | National Senior School<br>Certificate (Awarded by State<br>or IEB)             | Successful completion with at least five subjects at 40% or better (to normally include Mathematics and English). (Students with Mathematical Literacy can be accepted at the Study Centre's discretion) |
| South Korea  | High School Diploma  | Successful completion with an average ranked grade of 1-6 across all subjects.   |
| South Korea  | High School Graduation<br>Equivalency Examination                              | Successful completion with an overall average of 60% or more (with 60% or more in Maths, and English if studied)   |
| Sri Lanka    | Sri Lankan O Levels  | Successful completion of five modules with grades of CCCCC (to normally include Maths and English)   |
| Sudan        | Sudan School Certificate   | Successful completion with grades of 60% (C) or more in all subjects.  |
| Suriname     | VWO Certificate  | Successful completion with grades of 6 or above in all subjects.   |
| Swaziland    | Cambridge Overseas School<br>Certificate (COSC)                                | Successful completion with grades of 6 or more in all subjects.  |
| Sweden       | Slutbetyg Fr n Gynasieskola<br>(Upper Secondary School<br>Leaving Certificate) | Successful completion with a grade D or better in all subjects.  |
| Switzerland  | Certificat de Maturite /<br>Maturitätszeugnis / Attestato<br>di MaturitÃ       | Successful completion with an overall average of 4/6 or more (with a grade of 4 or more in Maths, and English if studied)  |
| Syria        | General Secondary Certificate<br>(Al Shah da al-Th nawiyya al-<br>mma)         | Successful completion with an overall average grade of 60% (with a grade of 60% or more in Maths, and English if studied)  |
| Taiwan       | Senior High School Year 2<br>(Year 11)   | Successful completion with an average mark of 70% or above. Note that such students may have limited progression opportunities.  |
| Taiwan       | Senior High School Year 3<br>(Year 12)   | Successful completion with an average mark of 60% or above.  |
| Tajikistan   | Certificate of Completed   | Successful completion with grades of 3 or more in all subjects.  |



| Country                 | Qualification   | International Foundation Year Entry Requirement  |
|-------------------------|---|--|
|                         | Secondary Education   |  |
| Tanzania                | Secondary School Leaving<br>Certificate   | Successful completion of five modules with grades of CCCCC (to normally include Maths and English)   |
| Thailand                | Certificate of Secondary<br>Education / MAW 6   | Successful completion of with an overall grade of 2 or more in all subjects.   |
| Thailand                | MAW 5   | Successful completion with an overall grade of 2.5 or more in all subjects.  |
| Togo                    | Diplome de Bachelier  | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Trinidad and<br>Tobago  | Caribbean Examinations<br>Council Secondary Education<br>Certificate                            | Successful completion with grades of 3 or more in all subjects.  |
| Tunisia                 | Baccalaureat  | Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)   |
| Turks and<br>Caicos     | Caribbean Examinations<br>Council Secondary Education<br>Certificate                            | Successful completion with grades of 3 or more in all subjects.  |
| Turkey                  | State High School Diploma<br>(Devlet Lise Diplomasi)  | Successful completion with an overall grade of 2 (or 45%) or better in all relevant subjects.  |
| Turkmenistan            | Certificate of Complete<br>Secondary Education (Diplom<br>yorite orta bilim barada)             | Successful completion with grades of 3 or better in all relevant subjects.   |
| Uganda                  | Uganda Certificate of Education (UCE)   | Successful completion with grades of 6 or better in at least 5 subjects (normally to include Maths and English).   |
| Ukraine                 | Certificate of Complete<br>General Secondary Education  | Successful completion with grades of 6 or better (on a 12 point scale) in at least 4 subjects.   |
| United Arab<br>Emirates | General Secondary Education<br>Certificate Examination<br>(General / Religious)<br>(Tawjihiyya) | Successful completion with an average grade of 60% or more (with a grade of 60% or more in Maths, and English if studied)  |
| United States           | High School Graduation<br>Diploma   | Successful completion and award of the Diploma. This includes students who are studying in a US school system overseas. Such students would not normally be required to provide evidence of English language level. Note that if the student has completed SATS I plus either SATS II or APs they may be eligible to enter the International Year One. |



| Country    | Qualification   | International Foundation Year Entry Requirement  |
|------------|---|--|
|            |   | Successful completion with minimum final GPA of 2.0 or 70% Plus - SATS 1 combined score of minimum 1200 Or - 3 SAT Subject Tests with minimum score of 600           |
| Uruguay    | Bachillerato Diversificado  | Successful completion with grades of 6 or above in all subjects.   |
| Uzbekistan | Certificate of Completed<br>Secondary Education (O'rta<br>Ma'lumot To'g'risida<br>Shahodatnoma) | Successful completion with grades of 3 or better in all subjects.  |
| Uzbekistan | Diploma of Academic Lyceum<br>(Akademik Litsey Diplomi)   | Successful completion with grades of 3 or better in all subjects.  |
| Uzbekistan | Diploma of Professional<br>College (Kasb-Hunar Kolleji<br>Diplomi)                              | Successful completion with grades of 3 or better in all subjects.  |
| Venezuela  | Bachillerato  | Successful completion with an average grade of 13/20 (with a grade of 13 or more in Maths, and English if studied)   |
| Vietnam    | Upper Secondary School<br>Graduation Diploma (Year 11)  | Successful completion with an average of 7.0 or more (with at least 7.0 in Maths and English) Students entering via this route may have limited progression options. |
| Vietnam    | Upper Secondary School<br>Graduation Diploma (Year 12)  | Successful completion with an overall average of 7.0 or more (with at least 5.0 in Maths and English).   |
| Zambia     | School Certificate / General<br>Certificate of Education  | Successful completion with grades of 6 or better in five relevant modules.   |
| Zimbabwe   | A levels  | One E Grade.   |
| Zimbabwe   | Zimbabwe General Certificate of Education at Ordinary Level                                     | Successful completion of five modules with grades of CCCCC (to normally include Maths and English)   |



# **English Language Requirements**

Below are the English Language entry requirements for NCUK qualifications. NCUK accepts a variety of qualifications for progression onto its qualifications and you can use these tables to determine if your qualifications match NCUK's requirements. The minimum accepted English Language grades for our qualifications are displayed in the table. Note that normally where a test gives a grade for each skill we would expect each skill to be no more than half an IELTS point below the overall entry requirement. For example, for students entering IFY we ask for an overall IELTS 5.0, we would also expect all skill grades to be IELTS 4.5 or above.

Table 1

| NCUK EAP   |       | Desayvand        | IFI TC | TOEFL     | DTE Academia | Duelines  | Chille to a Farable | LanguageCert           | CEED |
|------------|-------|------------------|--------|-----------|--------------|-----------|---------------------|------------------------|------|
| Percentage | Grade | — Password       | IELTS  | IBT       | PTE Academic | Duolingo  | Skills for English  | International<br>ESOL* | CEFR |
|            |       |                  | 9.0    | 118 - 120 | 86+          | 155 - 160 | C2 Pass             | C2                     | C2   |
|            |       |                  | 8.5    | 115 - 117 | 83 - 85      | 145 - 150 | C2 Pass             | C2                     | C2   |
|            |       |                  | 8.0    | 110 - 114 | 79 - 82      | 135 - 140 | C1 Pass             | C1                     | C1   |
| 80%+       | A*    | Password<br>Plus | 7.5    | 102 - 109 | 73 - 78      | 125 - 130 | C1 Pass             | C1                     | C1   |
| 70 - 79%+  | А     | 7.0              | 7.0    | 94 - 101  | 65 - 72      | 115 - 120 | C1 Pass             | C1                     | C1   |
| 60 - 69%+  | В     | 6.5              | 6.5    | 79 - 93   | 58 - 64      | 105 -110  | B2 Pass             | B2                     | B2   |
| 50 - 59%+  | С     | 6.0              | 6.0    | 60 - 78   | 50 - 57      | 95 - 100  | B2 Pass             | B2                     | B2   |
| 40 - 49%+  | D     | 5.5              | 5.5    | 46 - 59   | 42 - 49      | 85 - 90   | B2 Pass             | B2                     | B2   |
| 35 - 39%+  | E     | 5.0              | 5.0    | 35 - 45   | 36 - 41      | 75 - 80   | B1 Pass             | B1                     | B1   |
| <35%       | U     | 4.5              | 4.5    | 32 - 34   | 30 - 35      | 65 - 70   | B1 Pass             | B1                     | B1   |



Table 2

|   | Minimum Scores |       |              |                 |                                    |          |             |  |                       |                                   |  |
|---|----------------|-------|--------------|-----------------|------------------------------------|----------|-------------|--|-----------------------|-----------------------------------|--|
| Qualification   | Password       | IELTS | TOEFL<br>IBT | PTE<br>Academic | OTE (Oxford<br>Test of<br>English) | Duolingo | Linguaskill | LanguageCert<br>International<br>ESOL* | Skills for<br>English | NCUK EAP                          |  |
| University Access<br>Programme  | 4.5            | 4.5   | 32           | 30              | 90                                 | 65       | 146         | B1                                     | B1 Pass               | N/A                               |  |
| International<br>Foundation Year  | 5              | 5     | 35           | 36              | 100                                | 75       | 153         | B1                                     | B1 Pass               | E (no skill<br>less than a<br>E)  |  |
| International Year<br>One in Business<br>International Year<br>One in Engineering | 5.5            | 5.5   | 46           | 42              | 111                                | 85       | 160         | B2                                     | B2 Pass               | D (no skills<br>less than a<br>D) |  |
| International Year<br>One in Law  | 6              | 6     | 60           | 50              | 126                                | 95       | 169         | B2                                     | B2 Pass               | C (no skills<br>less than a<br>C) |  |
| Master's Preparation  | 5              | 5     | 35           | 36              | 100                                | 75       | 153         | B2                                     | B1 Pass               | E (no skills<br>less than a<br>E) |  |
| Master's Preparation<br>Enhanced  | 5.5            | 5.5   | 46           | 42              | 111                                | 85       | 160         | B2                                     | B2 Pass               | D (no skills<br>less than a<br>D) |  |
| Master's Pre-<br>Sessional  | 5.5            | 5.5   | 46           | 42              | 111                                | 85       | 160         | B2                                     | B2 Pass               | D (no skills<br>less than a<br>D) |  |

<sup>\*</sup> Students should have completed both the Written Exam (including Listening, Reading and Writing sections) and Spoken Exam at B1 level (or higher) and achieved a Pass overall and no element less than 33. The test should have been completed no more than two years before the start day of IFY course.



